

# Rhode Island Department of Education

## Supplemental Educational Services 2005-2006 Service Summary Information

### The Education Partnership

Name	Olneyville Community Schools Literacy Matters Learning Clinic
City & County	Providence, Providence County
Contact	Kelly Phipps Phone: 401-831-0782 Fax: 401-421-1491 e-mail: <a href="mailto:kelly@olneyvillecommunityschools.org">kelly@olneyvillecommunityschools.org</a> website: <a href="http://www.edpartnership.org">www.edpartnership.org</a>
Proposed location of service delivery	Pell Complex; William D'Abate Memorial Elementary School
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Service is at the school. Transportation costs are included in the per pupil cost of the program to allow for busing of students to their homes at the end of the clinic each day.
Service period start & end date for 2005-06	August 2005, through July, 2006
Type of certification of instructors	Current RI certification; comparable certification in another state; or 5+ years recent full-time elementary or middle level teaching experience in a school not requiring certification.
Individual or small group (maximum # in small group)	Small group, maximum of 10 per group
Length of each tutoring session	1.5 hours
Number of sessions per week	3 sessions per week

Cost per session	\$11,906 per session of 10 students
Grade levels served	3-8
Tutoring available in Reading and/or Math	Reading and Writing
Title of tutoring curriculum utilized	Balanced Literacy Framework
Scientifically based evidence of effectiveness	The literacy strategies outlined in the program description have been cited by numerous researchers and literacy experts (including Lauren Resnick) as an effective means of impacting student achievement.
Specifics of reporting to parents & school (format, frequency, method of communication)	Parents and school staff will receive 3 written progress reports per student per session, in addition to informal phone or in person conversations. Reports will be translated as needed.
Description of services available to diverse populations (i.e., children with disabilities, specific languages)	Reading and writing instruction will be individualized and based upon on-going assessment. English language learners will receive instruction at their reading level. OCS has bilingual staff on site.
Other information:	